**Generation** – These prompts can help you generate content. Examples: Quiz questions, module descriptions or content, video scripts data sets, and reports.

*Examples***:**

**Course Introduction**:

"Create an introductory paragraph for a course on 'Modern Theories of Physics' for faculty members."

"Write a brief overview of a course on 'Innovative Teaching Strategies' aimed at faculty development."

**Course Objectives**:

"List five clear and measurable learning objectives for a faculty development workshop on 'Effective Online Teaching.'"

"Generate a paragraph describing the primary goals of a course on 'Educational Leadership.'"

**Content:**

**Discussion Topics**:

"Suggest three thought-provoking discussion topics related to 'Climate Change' for a faculty forum."

"Generate a list of discussion questions on 'Ethical Dilemmas in Healthcare' for a medical ethics course."

**Quiz or Exam Questions**:

"Provide five multiple-choice questions on 'Art History' suitable for a mid-term exam."

"Write three short-answer questions about 'Psychological Theories' for an introductory psychology course quiz."

**Course Syllabus**:

"Create a draft syllabus outline for a semester-long course on 'Environmental Science' for faculty review."

"Write an introductory section for a syllabus detailing course policies and expectations for 'Educational Technology Integration.'"

**Student Assessment Rubrics**:

"Design an assessment rubric for evaluating student presentations in a 'Public Speaking' course."

"Create a grading rubric for evaluating written essays in a 'History of Philosophy' seminar."

**Enhancement** – Improve your content. This can be done by feeding it the actual content or by explaining the content to the LLM. Expand on course topics with unit/module topics, improve descriptions of topics, or expand literature reviews.

*Examples***:**

**Syllabus Review:**

"Please review this syllabus for a 'History of Art' course and provide feedback on the clarity of course objectives, assessment methods, and grammar."

"Examine this syllabus for a 'Data Analysis Techniques' workshop and offer suggestions for improving the organization and alignment of content."

**Content Text Augmentation:**

"Augment this product description for 'Wireless Headphones' with more details about the sound quality, battery life, and compatibility."

"Please enrich this short story about 'Exploring a Haunted House' with vivid sensory descriptions and atmospheric details."

"Review the draft textbook for an Introduction to Marketing course and provide suggestions to improve organization of topics and smooth transitions between chapters."

**Language Translation and Localization:**

"Translate this user manual from English to Spanish while ensuring the terminology is accurate and culturally appropriate."

**Content Summarization and Condensation:**

"Condense this lengthy report on 'Market Trends' into a concise executive summary of key findings and recommendations."

"Summarize this series of articles on 'Climate Change Policies' into a digestible infographic or one-page brief."

**Q&A** – Ask the model questions to gain direction on your work or even to gain new knowledge on a subject. Ask about technology tools, new pedagogical strategies, or clarity on new subjects.

*Examples:*

**Discovering and Understanding New Technology Tools:**

"Recommend innovative technology tools for enhancing student engagement in an online 'Physics' course."

"Find cutting-edge educational technology solutions for fostering collaborative learning in a 'Digital Design' class."

"Provide an overview of 'Machine Learning' and its relevance in diverse fields, from healthcare to finance."

**Explain unfamiliar concepts**

"Provide a beginner's overview of Critical Race Theory including key concepts, main arguments, and applications."

"Explain the foundational principles of Quantum Computing in simple terms including qubits, entanglement, and superposition."

**Exploring and Comparing Pedagogical Strategies:**

“Provide insights into experiential learning strategies that can be incorporated into a 'History of Science' curriculum."

"Discover pedagogical techniques for promoting critical thinking and problem-solving in a 'Mathematics' classroom."

"Compare and contrast the advantages and disadvantages of 'Project-Based Learning' and 'Problem-Based Learning' in a Creative Writing course."

"Analyze the effectiveness of 'Flipped Classroom' models versus traditional lecture-based approaches in college-level 'Chemistry' courses."

**Researching Educational Trends:**

"Investigate current trends and best practices in 'Blended Learning' and highlight successful case studies."

"Examine the role of ‘Collaborative and Social Learning’ in improving student motivation and learning outcomes in higher education."