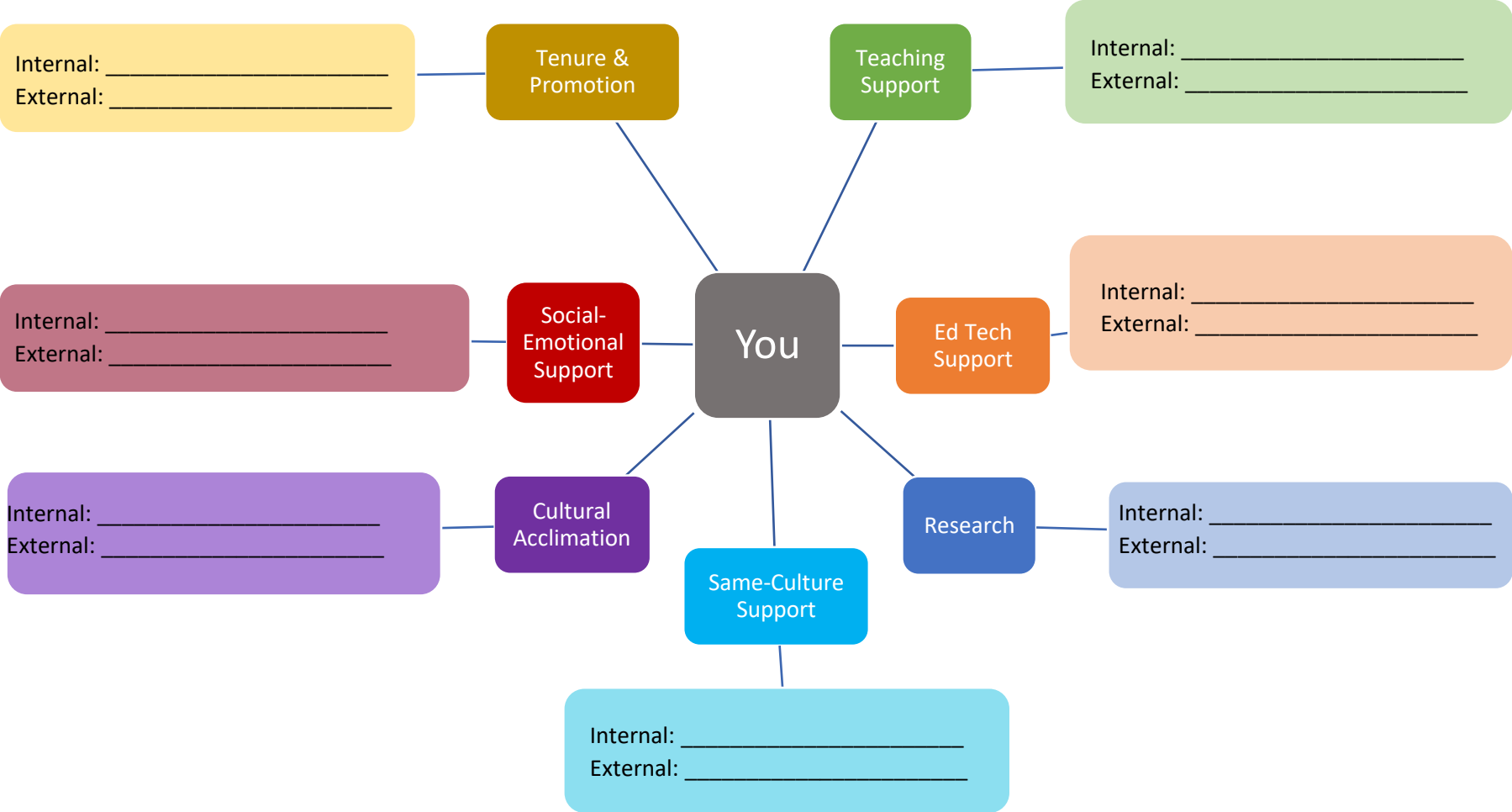


Faculty Mentoring Faculty: Map Your Mentoring Network

Research on mentoring suggests that faculty need a network of support, rather than one mentor. Look over each of these areas and record the individuals you know (both internal and external to FHSU) who can offer you support in each. As you start to see gaps, consider how the Faculty Mentoring Faculty program can help you meet your needs, via your assigned mentor/s. *Note: It is common to know someone who helps support your work in more than one area/topic.*



Adapted from the National Center for Faculty Development & Diversity

TILT Faculty Mentoring Program: Mentoring Areas/Topics

TEACHING SUPPORT

Planning engaging lessons and labs, managing grading load, creating tests and alternative assessments, authentic assessment, problem-based learning, etc. ***Who are some faculty, both internal and external to FHSU, whom you can go to, for advice about better teaching?***

EDUCATIONAL TECHNOLOGY SUPPORT

Using technologies that can benefit your work. Examples to consider: YellowDig, Packback, Flipgrid, HonorLock, SafeAssign, Feedback Fruits, Kahoot, Poll Everywhere, Perusall, Vidgrid, InSpace, etc. ***Who are some faculty, both internal and external to FHSU, who excel at using ed tech that is relevant to your work?***

RESEARCH & SCHOLARSHIP:

Finding funding, collaboration, book writing, supervising grad student research, reviewing articles, writing responsibility, etc. ***Who are some faculty, both internal and external to FHSU, who are heavily published in your field? Who can help you by reading your work?***

TENURE & PROMOTION:

Understanding the FHSU processes for tenure and promotion, building relationships with colleagues, evaluations, observations of teaching, letters, MOA, appeals, the Interfolio platform, etc. ***Who are some faculty, both internal and external to FHSU, who excel at using ed tech that is relevant to your work?***

CULTURAL ACCLIMATION:

Understanding campus norms, organizational charts and reporting structures, connections, culture of academia and FHSU, networking and collaboration, etc. ***Who are some faculty, both internal and external to FHSU, who excel at using ed tech that is relevant to your work?***

SOCIAL-EMOTIONAL SUPPORT:

Considering work-life balance, boundaries, self-care, confidence, imposter syndrome, etc. ***Who are some faculty, family members, and friends who offer you a shoulder to cry on (figuratively or literally)? Who will listen to you empathetically and encourage you?***

SAME-CULTURE MENTORING:

Obtaining mentoring from someone who is likely to understand unique challenges you face and contributions you bring, as a member of a certain group (women, LGBTQIA, race, ethnicity, disability, veteran status, etc.) ***Who shares your experiences and will advocate for you?***