Information Literacy Discussion Prompts

Do you have a research paper or project in your classes?
Do your students find, evaluate, or use information resources?

NO →

What research projects will they be asked to do in classes after yours? Or in the discipline?
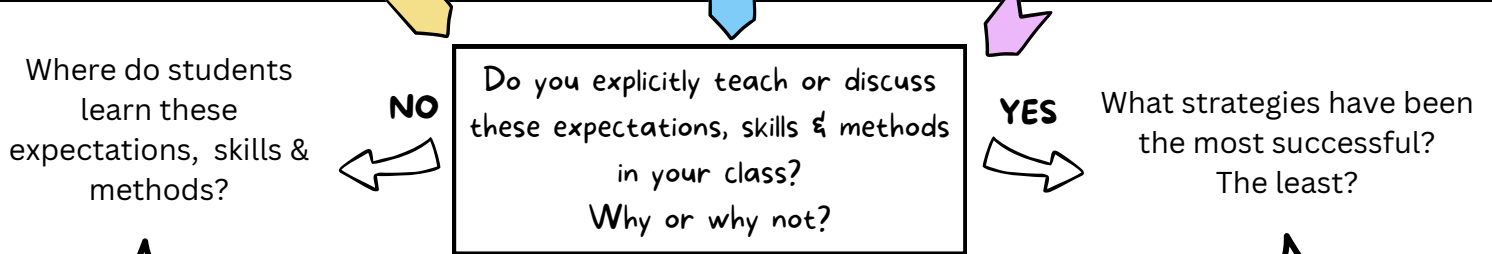
YES →

What do students struggle the most with?
What frustrates you when grading?
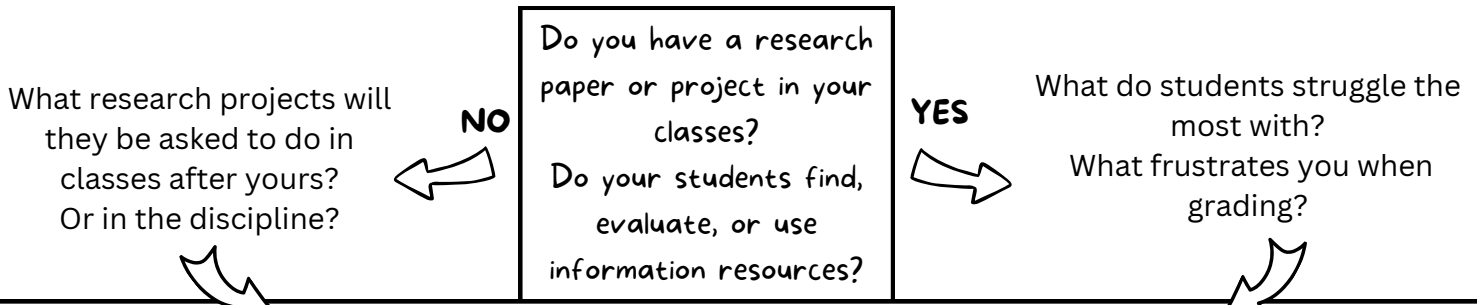
What aspect of informational literacy is the most important skill for your students to master for the project, your class, or your discipline?
Choose one to think about and discuss, using the flowchart as guidance.

Finding Information Resources

What types of information & sources are the most used in your discipline?

e.g. primary, quantitative, case studies, news, opinion, peer-reviewed

What specialized collections are students expected to be able to search and use?

e.g. libraries, databases, websites, data sets

What search strategies do students need for these collections?

e.g keyword searching, Boolean Operators, Subject Headings, Finding Aids, Citation tracing

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Evaluating Information Resources

What impact does fake news, dis- or mis-information, bias, satire, and/or opinion have on the information in your discipline?

What are the most important criteria for evaluating information in your discipline?

e.g. currency, relevance, authority, publication types, bias

What method(s) are students expected to use when evaluating information?

e.g. Lateral Reading, BEAM, CRAAP

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Using Information Resources

How does your discipline share their ideas with each other? With others?

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What deliverables are most often used in your discipline?

e.g. reports, scholarly papers, presentations, critiques, lesson plans

How are students expected to use information resources in these deliverables?

e.g. summarize, synthesize, quote, extrapolate, critique

Does your discipline have a standard formatting and citation style?

e.g. APA, MLA

Do you explicitly teach or discuss these expectations, skills & methods in your class?
Why or why not?

NO →

Where do students learn these expectations, skills & methods?

YES →

What strategies have been the most successful? The least?

What additions or changes to your course or project can you make to increase students' success and information literacy skills? Resource Ideas on the Next Page!

Information Literacy Resource Ideas

Consult with your Forsyth Library Liaison

https://www.fhsu.edu/library/about/liaisons

- Customized Mini Web Pages for your course
- Activity and Tutorial Suggestions
- In Class and Online Instruction Sessions

Forsyth Library Faculty Guide to Information Literacy Resources

https://fhsuguides.fhsu.edu/infolitresources

- Online Workshop Module
- Definitions/Explanations
- Activity and Tutorial Suggestions
- Text Suggestions
- Pedagogy Resources
- Consult with Robyn Hartman, Information Literacy Librarian rchartman@fhsu.edu

Forsyth Library Tutorials

https://fhsuguides.fhsu.edu/tutorials

Use these videos, tutorials, and other tools to learn about Forsyth Library, how to use Forsyth Library's resources and services, and tips for research, writing, and citing.

New Literacies Alliance Online Lessons

https://online.newliteraciesalliance.org/

- Online lessons created by academic librarians
- Open Educational Resource
- Aligned to the ACRL Framework for Information Literacy in Higher Education

Get Ideas from the ACRL Framework for Information Literacy Sandbox

https://sandbox.acrl.org/

- Activities and lessons created by academic librarians
- Aligned to the ACRL Framework for Information Literacy in Higher Education