



Professional Development Day Schedule & Session Descriptions

Spring 2021

At-a-Glance Schedule

Track & Zoom Link	Session 1 8:30-9:30am	Session 2 9:40-10:40am	Session 3 10:50-11:50am	Session 4 12:20-1:20pm	Session 5 1:30-2:30pm
Room 1: Recruitment, Retention, & Student Success https://fhsu.zoom.us/j/5719453391	One Tiger at a Time....You are a Difference Maker! (Armstrong, Manry, Perez) ANY	One Tiger at a Time....You are a Difference Maker! (Armstrong, Manry, Perez) ANY	Care Team Training (Kriley, Cook, Atkins, Cokely, Buchholz) FAC, STF	Care Team Training (Kriley, Cook, Atkins, Cokely, Buchholz) FAC, STF	Living Learning Community Think Tank (Kriley & Crawford) FAC, STF
Room 2: Diversity, Inclusion, & Equity https://fhsu.zoom.us/j/8841933729	Pushing Accessibility Forward Towards Self Determination with Students (Pfeifer, Fried) FAC	China Holidays & Chinese Phrases (Sun) ANY	Demographics, Destiny, & Durability: FHSU as a Striving Hispanic-Serving Institution (HSI) (Olds, English, Macias) FAC, MGR	Pushing Accessibility Forward Towards Self Determination with Students (Pfeifer, Fried) FAC	Our Favorite Trigger Words: Diversity, Equity, & CANCELLED <small>Academia (Chance, Ambaradar, Cruz) ANY</small>
Room 3: Educational Technology https://fhsu.zoom.us/j/5781767932	What's New in the Classrooms for Spring 2021 (Nease) FAC	Digital Tools to Spice Up Your Lecture (Dumler) FAC	Level up Your Online Teaching with Open Broadcaster Software (OBS) (Hwang) FAC	Reflections On a Semester of TOL: Tools & Tips for Running a Synchronous Class 100% Online (Clark) FAC	Reflections On a Semester of TOL: Tools & Tips for Running a Synchronous Class 100% Online (Clark) FAC
Room 4: Educational Technology https://fhsu.zoom.us/j/6268479885	Discussion Board Feedback from Artificial Intelligence: The Strengths & Weaknesses of Packback (Olds) FAC	YellowDig: Build a Vibrant Learning Community in your Course (Ertischek, Verdine) FAC This session features vendor-presenters; a TILT staff member will help facilitate.	Honorlock with Bb Exams (Carlson) FAC This session features a vendor-presenter; a TILT staff member will help facilitate.	Honorlock with Third Party Exams (Carlson) FAC This session features a vendor-presenter; a TILT staff member will help facilitate.	Packback: What It Is and How It Can Help Foster Student Engagement in Discussion (Kejriwal, Ochs) FAC This session features a vendor-presenter; a TILT staff member will help facilitate.
Room 5: Scholarship and OER https://fhsu.zoom.us/j/3693729656	X	Grant Writing: Detailed Tips and Tricks for Getting Funded (Koonse) FAC, STF	Grant Budgets: Can I Get Money for That? (Koonse) FAC, STF	Grant Writing: Detailed Tips and Tricks for Getting Funded (Koonse) FAC, STF	OER/Zero-Cost Course Materials Workshop (Nickerson) FAC
Room 6: Assessment and CORE https://fhsu.zoom.us/j/2452648564	Assessment Expectations & Misconceptions (Min) FAC	Assessment Expectations & Misconceptions (Min) FAC	General Education Core: How to Successfully Navigate the Application Process, Curriculum Development, & Rubric Design (K Munsch, Denault) FAC	Information Literacy & the FHSU CORE (Hartman) FAC	X
Room 7: Writing Across the Curriculum & Workplace Technologies https://fhsu.zoom.us/j/7856285721	WAC Roundtable: Writing-to-Learn Activities for Your Classroom (Helens-Hart) FAC	WAC Roundtable: Responding to Student Writing (Nickerson) FAC	WAC Panel: Using Peer Response for Better Student Writing (Duffy, Jones, McCleary, Talkington) FAC	Using your Desktop Phone: Utilizing the CommPortal & MaX UC applications (Taggart) ANY	Our Makerspace Resources Are Available for You (And Everyone Else Too)! (Launchbaugh) ANY
Room 8: Emotional Intelligence & Self-Care https://fhsu.zoom.us/j/7856284378	Building Positive Relationships: Using Restorative Practices & Circles to Feel Heard (Lancaster) ANY	Best Practices for Including, Communicating with & Supporting Adjunct Faculty (Landis, Feldstein) FAC, MGR	Resilience: We All Want it, but How do we Get it? (Albin, Spurlock) ANY	Building Positive Relationships: Using Restorative Practices & Circles to Feel Heard (Lancaster) ANY	Gratitude & Self-Care: Let's Make it Normal! (Dowda, Oliff) ANY
Room 9: Emotional Intelligence & Self-Care https://fhsu.zoom.us/j/2321039337	Tiger Wellness Center Fitness Q&A (Gannon) ANY This session will be held in-person in Cunningham Hall	The Sticks...Cubed (K Munsch) ANY	Cooking: You, Your Kitchen and COVID (McNeil) ANY	Reframing Perspectives of Work-Life Balance (Roth) ANY	Guided Meditation (Brown) ANY

Session 1 in Detail - 8:30-9:30 am



One Tiger at a Time....You are a Difference Maker!

Jon Armstrong & Hugo Perez, Admissions; Jenny Manry, Nursing

Audience: ANY

Recruitment of students has never been more of a necessity than now. With the Pandemic, job markets, and shriveling demographics, everyone is important during this process. The office of Admissions would like to host an opportunity to discuss recruitment of traditional freshmen and transfer students. Topics of discussion include how everyone makes a difference, how you can get involved, the recruitment funnel, goals for in-coming class, NEW scholarship opportunities and future student communication with academic departments. Whether you are new to FHSU or a seasoned veteran, we promise you'll see how you can make a difference for Tiger Nation!



Pushing Accessibility Forward Towards Self Determination with Students

Jennifer Pfeifer & Will Fried, Kelly Center

Audience: FAC

Every student has a unique set of needs in the classroom. Evaluating your teaching practices and matching the needs of students with disabilities can bring unique circumstances. Course content accessibility checks, self-determination skills, accessibility services and setting SMART goals can help create an inclusive environment to meet the needs of these students. This session will persuade you to become more passionate about implementing disability inclusion.



What's New in the Classrooms for Spring 2021

Mike Nease, Technology Services

Audience: FAC

You may be aware of the current upgrades of new doc cams and wireless mics in all our classrooms, but we are also installing new computers, webcams, many new projectors, and standardizing on digital inputs. One of the most significant changes will be that we are requiring faculty to sign in instead of having the computer automatically logged in. Come to this session to see how this changes everything.



Discussion Board Feedback from Artificial Intelligence: The Strengths & Weaknesses of Packback

Christopher Olds, Political Science

Audience: FAC

This session will cover Packback, a discussion board tool available at FHSU. Packback provides students feedback on their posts as they write them and provides each individual post a score based on their algorithm derived from Artificial Intelligence. This session will evaluate the advantages and disadvantages of implementing Packback.



Assessment Expectations & Misconceptions

Sangki Min, Institutional Effectiveness and Quality Improvement

Audience: FAC

This session discusses the expectation from our accrediting body, the Higher Learning Commission (HLC), and the university administration in terms of assessment. The presenters will define the term assessment and discuss the faculty's role in measuring student learning outcomes in each of our academic programs. During the discussion, a few misconceptions common among us about assessment will be brought up and discussed. The attendants will have an opportunity to voice their concerns and opinions.

Session 1 in Detail - 8:30-9:30 am



WAC Roundtable: Writing-to-Learn Activities for Your Classroom
Rose Helens-Hart, Applied Business
Audience: **FAC**

“Writing-to-learn” activities are short, impromptu, informal, and low-stakes. They help students process course concepts and ideas, and these activities can be integrated into any course. As students write to learn, they are learning to think. Moreover, it’s a way to increase students’ writing experience without greatly increasing your grading load. In this interactive session, attendees will share their experiences using writing-to-learn activities and will take away a resource listing a number of sample activities.



Building Positive Relationships: Using Restorative Practices & Circles to Feel Heard
Sarah Lancaster, Advanced Educations Programs
Audience: **ANY**

Feeling heard is very important to people. This session will focus on ways to implement simple ways for people to feel heard in various settings.



Tiger Wellness Center Fitness Q&A*
Drew Gannon, Health and Human Performance
Audience: **ANY**

***This session will be held in-person in Cunningham Hall**

Here is your opportunity to come to the Tiger Wellness Center to ask questions, learn how to use equipment, receive a walk around with the staff, or ask some questions about working out/training. This is your chance to learn and use equipment with someone at your side.

Session 2 in Detail – 9:40-10:40 am



One Tiger at a Time....You are a Difference Maker!

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China Holidays & Chinese Phrases

Xiao (Lucia) Sun, Strategic Partnerships

Audience: ANY



This session focuses on the traditional Chinese festivals such as the Spring Festival, Dragon Boat Festival, Mid Autumn Festival, and national day, as well as folk celebrations. Chinese phrases are composed of simple words in daily conversation, mainly daily greetings, shopping, etc.

Digital Tools to Spice Up Your Lecture

Susan Dumler, Applied Technology

Audience: FAC



Do you need a way to jazz up the traditional lecture and engage your students? This presentation will demonstrate the different features of Kahoot, Socrative, Pear Deck, and others to incorporate into your lecture or to assess students in the classroom. Additional technologies include linking within a PowerPoint presentation, using the question feature in VidGid, and the use of Infographics.

YellowDig: Build a Vibrant Learning Community in your Course

Bob Ertischek & Brian Verdine, YellowDig; TILT staff

Audience: FAC

***This session features vendor-presenters; a TILT staff member will help facilitate.**



Join Yellowdig's Brian Verdine, Ph.D, Head of Client Success, and Bob Ertischek, J.D., Academic Lead, as will explain how Yellowdig's unique point system works to promote quality student discussions while reducing procrastination. Bob and Brian will also share Yellowdig best practices and pedagogy to help you create these vibrant learning communities in your own courses.

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Session 2 in Detail – 9:40-10:40 am



WAC Roundtable: Responding to Student Writing
Claire Nickerson, Forsyth Library
Audience: **FAC**

Join the Writing Across the Curriculum (WAC) Committee to discuss giving feedback on student writing. In groups, we'll discuss how we provide feedback, what methods encourage students to edit drafts, and how to give good feedback in a timely manner. We encourage adjuncts to attend. This session is interactive.



Best Practices for Including, Communicating with, & Supporting Adjunct Faculty
Cyndi Landis, Forsyth Library; Linda Feldstein, Education
Audience: **FAC, MGR**

What steps can we take to improve our working relationship with the 300+ adjunct faculty at FHSU in order to create a better experience for our students? Learn about the best practices for including, communicating and supporting adjunct faculty based on surveys and research from the Adjunct Faculty Advisory Committee.



The Sticks... Cubed
Kris Munsch, Applied Technology
Audience: **ANY**

The Sticks...Cubed is a presentation that examines how life experiences make us who we are. Kris uses pick up sticks and the Rubik's cube to demonstrate how he sees his journey has developed and how he looks at life and who he's become.



Grant Writing: Detailed Tips and Tricks for Getting Funded
Misty Koonse, Office of Scholarship & Sponsored Projects
Audience: **FAC, STF**

This session will cover the nuts and bolts of grant writing. We'll discuss the art of proposal development and ways to make yours stand out!



Care Team Training

Taylor Kriley, Kathleen Cook, Greg Atkins, Shianne Cokely & Jacy Buchholz; Student Engagement

Audience: **FAC**, **STF**

The purpose of the people care teams at Fort Hays State University is engage stakeholders and provide comfort and information, while directing them to any needed support services. Our objectives are to address safety and security, share academic support, advice, and resources, and share and develop plans, goals, and next steps for success. We need you to join in this effort to ensure our on-campus and online students feel connected, encouraged, and confident in continuing their educational journey at FHSU. The Care Team training session will be key to your success as a volunteer for this initiative.



Demographics, Destiny, & Durability: FHSU as a Striving Hispanic-Serving Institution (HSI)

Christopher Olds, Political Science; D Nicole English, Sociology; Marco Macias, History

Audience: **FAC**, **MGR**

The benefits and obstacles for FHSU tied to potentially obtaining designation as a Hispanic-Serving Institution (HSI) are discussed. Using Garcia's (2019) book, *Becoming Hispanic-Serving Institutions: Opportunities for Colleges and Universities*, as a basis for discussion, panelists will discuss the common issues encountered in efforts to be a well-rounded HSI.



WAC Panel: Using Peer Response for Better Student Writing (*an interactive session*)

Cheryl Duffy & Thaddeus McCleary, English; Elodie Jones, Advanced Education Programs; Jane Talkington, Management

Audience: **FAC**

Having students respond to one another's writing engages them in the writing process early – not the night before the paper is due! They benefit from both receiving and giving feedback in a student-centered environment where they shoulder responsibility for their own learning. Panelists will share practical strategies, everything from discussion boards to Zoom to specialized software.

Honorlock with Blackboard Exams

Nick Carlson, HonorLock

Audience: **FAC**

***This session features a vendor-presenter; a TILT staff member will help facilitate.**



This session will offer explanation for how Honorlock works for Blackboard assessments from both the faculty and student perspective and help users understand how to enable Honorlock's exam settings for your desired level of proctoring. It will demonstrate how to review results for any Honorlock assessment and implement shared best practices to ensure a smooth exam day experience.



Grant Budgets: Can I Get Money for That?
Misty Koonse, Office of Scholarship and Sponsored Projects
Audience: **FAC, STF**

This session will cover allowable expenses and the budget development process for grant proposals. Come prepared to crunch some numbers!



General Education Core: How to Successfully Navigate the Application Process, Curriculum Development, and Rubric Design
Kris Munsch & Eric Denault, Applied Technology
Audience: **FAC**

Changes to the General Education Program have required departments to rethink the delivery of course content within the framework of the common outcomes for relevant education for the new FHSU CORE. Join us for a round table discussion designed to assist with the application process, curriculum development, and rubric design.



Level Up Your Online Teaching with Open Broadcaster Software (OBS)
Jee Hwang, Art & Design
Audience: **FAC**

OBS is an open-source software suited for both recording and live streaming videos. You can design interfaces to fit your needs, showing multiple visual resources including slide shows, images, text, and additional video sources. The session will introduce what you can do with the OBS program and how you can incorporate creative visual interfacing for your online classes.



Resilience: We All Want It, but How do We Get It?
Jessie Albin & Sadie Spurlock, Kelly Center
Audience: **ANY**

Resilience may be the buzz word of the year! But do we really understand what it is? Or how to get it? Increased resilience has been identified as one of the strongest protective factors around mental, spiritual, and emotional wellbeing. This presentation will explore what resilience is and what the qualities of resilient individuals are. Additionally, this presentation will take you a step further by identifying six evidence-based skills that increase resilience. There will also be reflective, interactive opportunities through the presentation which will allow you to begin integrating these skills into your life.



Cooking: You, Your Kitchen, and COVID
Glen McNeil, Graduate School
Audience: **ANY**

What have we learned about our kitchens, pantries and cooking skills through the COVID epidemic and what happens as we go forward.

Session 4 in Detail – 12:20-1:20 pm



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Reflections on a Semester of TOL: Tools & Tips for Running a Synchronous Class 100% Online

CD Clark, Physics

Audience: **FAC**

This presentation will be a summary of the tools and practices I used to deliver three synchronous physics classes online in the Fall 2020 Semester, the limitations and challenges I discovered, and what I plan to change for the next semester. Specifically, I will discuss setting up Zoom to stream and record lectures, using various Zoom features to simulate in-class discussions, setting up VidGrid to host recorded lectures, using MS Teams for office hours, using OneNote as a shared whiteboard, submitting handwritten assignments, and online proctoring.

Honorlock with Third Party Exams

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Information Literacy & the FHSU CORE
Robyn Hartman, Forsyth Library
Audience: **FAC**

This session will discuss the Information Literacy outcomes that are part of the upcoming FHSU CORE general education program. Members of the Information Literacy CORE Faculty Advisory Panel will talk about research plans, research logs, and annotated bibliography, including definitions, lesson and assignment ideas, and brainstorm with participants on how to integrate information literacy into CORE classes within major programs.



Using Your Desktop Phone: Utilizing the CommPortal & MaX UC Applications
Sarah Taggart, Technology Services
Audience: **ANY**

This session will familiarize you with the CommPortal & MaX UC (aka Accession) applications to make & answer calls with your desktop phone while working from home or remotely.



Building Positive Relationships: Using Restorative Practices & Circles to Feel Heard
Sarah Lancaster, Advanced Educations Programs
Audience: **ANY**

Feeling heard is very important to people. This session will focus on ways to implement simple ways for people to feel heard in various settings.



Reframing Perspectives of Work-Life Balance
Emily Roth, Werth College of Science, Technology, & Math
Audience: **ANY**

Discover your perspective on how you manage work and life boundaries to better understand yourself as a worker. Dive into discussion with colleagues about how this perspective may have evolved or cemented during the work from home period. Delve into the research surrounding work-life intersections to help explain your experience.



Living Learning Community Think Tank

Taylor Kriley, Student Engagement ; Betsy Crawford, Teacher Education

Audience: **FAC, STF**

Bringing faculty coordinators together to exploring Living Learning Communities strategies and interventions to support student success with enhanced safety protocols. Learning communities have been key to Fort Hays State University retention efforts. Furthermore, our LLCs bridge the academic and co-curricular college experience. Join us to find solutions and strategies for engaging our students.

Our Favorite Trigger Words: Diversity, Equity, & Inclusion: Our Attempts at Dehomogenizing Pedagogy in Academia

Nuchelle Chance, Psychology; Medhavi Ambardar, Biological Sciences; Arvin Cruz, Chemistry

Audience: **ANY**

CANCELLED

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Packback: What It Is and How It Can Help Foster Student Engagement in Discussion

Ishani Kejriwal, Packback; Dorothy Ochs, Nursing

Audience: **FAC**

***This session feature a vendor-presenter.**



As we forge ahead into another semester of the unknown, it is important for your course design to handle the challenges that Spring '21 will likely present. Join us to learn how to enhance your course to foster quality student engagement in any modality. Packback is an educational technology made available for all Fort Hays State instructors built to save instructors time and improve student learning. Participants of this session will learn about Packback while gaining guidance to build a resilient and flexible syllabi, best practices to optimize instructor time, and learn how to develop an authentic learning community.

Session 5 in Detail – 1:30-2:30 pm



OER/Zero-Cost Course Materials
Claire Nickerson, Forsyth Library
Audience: **FAC**

In this hands-on session, you'll conduct a guided search for OERs (open educational resources) and other zero-cost course materials. Based on what topics you want to cover and what formats of resources you want, you'll receive personalized recommendations on where to look, conduct a multi-stage search, and evaluate your results.



Our Makerspace Resources are Available for You (and Everyone Else, too!)
GG Launchbaugh, Education
Audience: **ANY**

A brief introduction to the technology available to faculty, students, staff, and community members at the FHSU Makerspace, including 3d printers, Laser cutter, vinyl cutter, 3d scanner, soldering stations, and more! examples of past projects we have helped with will be given and questions answered.



Gratitude & Self-Care: Let's Make it Normal
Reade Dowda & Kenton Olliff, Advanced Education Programs
Audience: **ANY**

Join us for an engaging and interactive discussion about the benefits of incorporating gratitude into your self-care toolkit and personal life. Using a PowerPoint to guide discussion, we will give specific examples of how to effectively use gratitude strategies to enhance your personal and professional life. Audience participation is strongly encouraged.



Guided Meditation
Amanda Brown, Kelly Center
Audience: **ANY**

Participants will be led through a guided meditation with the goals of increasing relaxation and helping participants become more familiar with the act of being mindful.

Sessions by Audience - Any

Session 1
Session 2 **One Tiger at a Time... You are a Difference Maker!**
Jon Armstrong & Hugo Perez, Admissions

Room 1:
Recruitment, Retention, &
Student Success

<https://fhsu.zoom.us/j/5719453391>

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Session 5
Our Favorite Trigger Words: Diversity, Equity, & Inclusion: Our Attempts at Dehomogenizing Pedagogy in Academia
Nuchelle Chance, Psychology; Medhavi Ambarar, Biological Sciences; Arvin Cruz, Chemistry

CANCELLED

Session 4
Using Your Desktop Phone: Utilizing the CommPortal & MaX UC Applications
Sarah Taggart, Technology Services

Room 7:
Writing Across the Curriculum
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Tiger Wellness Center
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Sessions by Audience - Any

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Cooking: You, Your Kitchen, and COVID
Glen McNeil, Graduate School

Room 9:
Emotional Intelligence & Self-Care
<https://fhsu.zoom.us/j/2321039337>

What have we learned about our kitchens, pantries and cooking skills through the COVID epidemic and what happens as we go forward.

Session 4

Reframing Perspectives of Work-Life Balance
Emily Roth, Werth College of Science, Technology, & Math

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The Sticks... Cubed
Kris Munsch, Applied Technology

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Sessions by Audience - Faculty

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Session 4

Care Team Training

Taylor Kriley, Kathleen Cook, Greg Atkins, Shianne Cokely & Jacy Buchholz, Student Engagement

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Jennifer Pfeifer & Will Fried, Kelly Center

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Diversity, Inclusion, & Equity

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Every student has a unique set of needs in the classroom. Evaluating your teaching practices and matching the needs of students with disabilities can bring unique circumstances. Course content accessibility checks, self-determination skills, accessibility services and setting SMART goals can help create an inclusive environment to meet the needs of these students. This session will persuade you to become more passionate about implementing disability inclusion.

Session 3

Demographics, Destiny, & Durability: FHSU as a Striving Hispanic-Serving Institution (HSI)

Christopher Olds, Political Science; D Nicole English, Sociology; Marco Macias, History

Room 2:
Diversity, Inclusion, & Equity

<https://fhsu.zoom.us/j/8841933729>

The benefits and obstacles for FHSU tied to potentially obtaining designation as a Hispanic-Serving Institution (HSI) are discussed. Using Garcia's (2019) book, *Becoming Hispanic-Serving Institutions: Opportunities for Colleges and Universities*, as a basis for discussion, panelists will discuss the common issues encountered in efforts to be a well-rounded HSI.

Session 1

What's New in the Classrooms for Spring 2021

Mike Nease, Technology Services

Room 3:
Educational Technology

<https://fhsu.zoom.us/j/5781767932>

You may be aware of the current upgrades of new doc cams and wireless mics in all our classrooms, but we are also installing new computers, webcams, many new projectors, and standardizing on digital inputs. One of the most significant changes will be that we are requiring faculty to sign in instead of having the computer automatically logged in. Come to this session to see how this changes everything.

Session 2

Digital Tools to Spice Up Your Lecture

Susan Dumler, Applied Technology

Room 3:
Educational Technology

<https://fhsu.zoom.us/j/5781767932>

Do you need a way to jazz up the traditional lecture and engage your students? This presentation will demonstrate the different features of Kahoot, Socrative, Pear Deck, and others to incorporate into your lecture or to assess students in the classroom. Additional technologies include linking within a PowerPoint presentation, using the question feature in VidGid, and the use of Infographics.

Sessions by Audience - Faculty

Session 3 **Level Up Your Online Teaching with Open Broadcaster Software (OBS)**
Jee Hwang, Art & Design

Room 3:
Educational Technology
<https://fhsu.zoom.us/j/5781767932>

OBS is an open-source software suited for both recording and live streaming videos. You can design interfaces to fit your needs, showing multiple visual resources including slide shows, images, text, and additional video sources. The session will introduce what you can do with the OBS program and how you can incorporate creative visual interfacing for your online classes.

Session 4 **Reflections on a Semester of TOL: Tools & Tips for Running a Synchronous Class 100% Online**
CD Clark, Physics

Room 3:
Educational Technology
<https://fhsu.zoom.us/j/5781767932>

This presentation will be a summary of the tools and practices I used to deliver three synchronous physics classes online in the Fall 2020 Semester, the limitations and challenges I discovered, and what I plan to change for the next semester. Specifically, I will discuss setting up Zoom to stream and record lectures, using various Zoom features to simulate in-class discussions, setting up VidGrid to host recorded lectures, using MS Teams for office hours, using OneNote as a shared whiteboard, submitting handwritten assignments, and online proctoring.

Session 1 **Discussion Board Feedback from Artificial Intelligence: The Strengths & Weaknesses of Packback**
Christopher Olds, Political Science

Room 4:
Educational Technology
<https://fhsu.zoom.us/j/6268479885>

This session will cover Packback, a discussion board tool available at FHSU. Packback provides students feedback on their posts as they write them and provides each individual post a score based on their algorithm derived from Artificial Intelligence. This session will evaluate the advantages and disadvantages of implementing Packback.

Session 2 **YellowDig: Build a Vibrant Learning Community in your Course**
Bob Ertischek & Brian Verdine, YellowDig; TILT staff
***This session features vendor-presenters; a TILT staff member will help facilitate.**

Room 4:
Educational Technology
<https://fhsu.zoom.us/j/6268479885>

Join Yellowdig's Brian Verdine, Ph.D, Head of Client Success, and Bob Ertischek, J.D., Academic Lead, as will explain how Yellowdig's unique point system works to promote quality student discussions while reducing procrastination. Bob and Brian will also share Yellowdig best practices and pedagogy to help you create these vibrant learning communities in your own courses.

Session 3 **Honorlock with Blackboard Exams**
Nick Carlson, HonorLock
***This session features a vendor-presenter; a TILT staff member will help facilitate.**

Room 4:
Educational Technology
<https://fhsu.zoom.us/j/6268479885>

This session will offer explanation for how Honorlock works for Blackboard assessments from both the faculty and student perspective and help users understand how to enable Honorlock's exam settings for your desired level of proctoring. It will demonstrate how to review results for any Honorlock assessment and implement shared best practices to ensure a smooth exam day experience.

Sessions by Audience - Faculty

Session 4

HonorLock with Third Party Exams

Nick Carlson, HonorLock; TILT Staff

***This session features a vendor-presenter; a TILT staff member will help facilitate.**

Room 4:
Educational Technology
<https://fhsu.zoom.us/j/6268479885>

This session will offer explanation for how Honorlock works for 3rd party assessments from both the faculty and student perspective and help users understand how to enable Honorlock's exam settings for your desired level of proctoring. It will demonstrate how to review results for any Honorlock assessment and implement shared best practices to ensure a smooth exam day experience.

Session 5

Packback: What It Is and How It Can Help Foster Student Engagement in Discussion

Ishani Kejriwal, Packback; Dorothy Ochs, Nursing

***This session feature a vendor-presenter.**

Room 3:
Educational Technology
<https://fhsu.zoom.us/j/5781767932>

As we forge ahead into another semester of the unknown, it is important for your course design to handle the challenges that Spring '21 will likely present. Join us to learn how to enhance your course to foster quality student engagement in any modality. Packback is an educational technology made available for all Fort Hays State instructors built to save instructors time and improve student learning. Participants of this session will learn about Packback while gaining guidance to build a resilient and flexible syllabi, best practices to optimize instructor time, and learn how to develop an authentic learning community.

Session 3

Grant Budgets: Can I Get Money for That?

Misty Koonse, Office of Scholarship and Sponsored Projects

Room 5:
Scholarship and OER
<https://fhsu.zoom.us/j/3693729656>

This session will cover allowable expenses and the budget development process for grant proposals. Come prepared to crunch some numbers!

Session 2 Session 4

Grant Writing: Detailed Tips and Tricks for Getting Funded

Misty Koonse, Office of Scholarship & Sponsored Projects

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This session will cover the nuts and bolts of grant writing. We'll discuss the art of proposal development and ways to make yours stand out!

Session 5

OER/Zero-Cost Course Materials

Claire Nickerson, Forsyth Library

Room 5:
Scholarship and OER
<https://fhsu.zoom.us/j/3693729656>

In this hands-on session, you'll conduct a guided search for OERs (open educational resources) and other zero-cost course materials. Based on what topics you want to cover and what formats of resources you want, you'll receive personalized recommendations on where to look, conduct a multi-stage search, and evaluate your results.

Sessions by Audience - Faculty

Session 1
Session 2 **Assessment Expectations & Misconceptions**
Sangki Min, Institutional Effectiveness and Quality Improvement

Room 6:
Assessment and CORE

<https://fhsu.zoom.us/j/2452648564>

This session discusses the expectation from our accrediting body, the Higher Learning Commission (HLC), and the university administration in terms of assessment. The presenters will define the term assessment and discuss the faculty's role in measuring student learning outcomes in each of our academic programs. During the discussion, a few misconceptions common among us about assessment will be brought up and discussed. The attendants will have an opportunity to voice their concerns and opinions.

Session 3 **General Education Core: How to Successfully Navigate the Application Process, Curriculum Development, and Rubric Design**
Kris Munsch & Eric Denault, Applied Techonology

Room 6:
Assessment and CORE

<https://fhsu.zoom.us/j/2452648564>

Changes to the General Education Program have required departments to rethink the delivery of course content within the framework of the common outcomes for relevant education for the new FHSU CORE. Join us for a round table discussion designed to assist with the application process, curriculum development, and rubric design.

Session 4 **Information Literacy & the FHSU CORE**
Robyn Hartman, Forsyth Library

Room 6:
Assessment and CORE

<https://fhsu.zoom.us/j/2452648564>

This session will discuss the Information Literacy outcomes that are part of the upcoming FHSU CORE general education program. Members of the Information Literacy CORE Faculty Advisory Panel will talk about research plans, research logs, and annotated bibliography, including definitions, lesson and assignment ideas, and brainstorm with participants on how to integrate information literacy into CORE classes within major programs.

Session 1 **WAC Roundtable: Writing-to-Learn Activities for Your Classroom**
Rose Helens-Hart, Applied Business

Room 7:
Writing Across the Curriculum
& Workplace Technologies

<https://fhsu.zoom.us/j/7856285721>

“Writing-to-learn” activities are short, impromptu, informal, and low-stakes. They help students process course concepts and ideas, and these activities can be integrated into any course. As students write to learn, they are learning to think. Moreover, it’s a way to increase students’ writing experience without greatly increasing your grading load. In this interactive session, attendees will share their experiences using writing-to-learn activities and will take away a resource listing a number of sample activities.

Session 2 **WAC Roundtable: Responding to Student Writing**
Claire Nickerson, Forsyth Library

Room 7:
Writing Across the Curriculum
& Workplace Technologies

<https://fhsu.zoom.us/j/7856285721>

Join the Writing Across the Curriculum (WAC) Committee to discuss giving feedback on student writing. In groups, we'll discuss how we provide feedback, what methods encourage students to edit drafts, and how to give good feedback in a timely manner. We encourage adjuncts to attend. This session is interactive.

Sessions by Audience - Faculty

Session 3

WAC Panel: Using Peer Response for Better Student Writing (an interactive session)

Cheryl Duffy & Thaddeus McCleary, English; Elodie Jones, Advanced Education Programs; Jane Talkington, Management

Room 7:
Writing Across the Curriculum
& Workplace Technologies

<https://fhsu.zoom.us/j/7856285721>

Having students respond to one another's writing engages them in the writing process early – not the night before the paper is due! They benefit from both receiving and giving feedback in a student-centered environment where they shoulder responsibility for their own learning. Panelists will share practical strategies, everything from discussion boards to Zoom to specialized software.

Session 2

Best Practices for Including, Communicating with, & Supporting Adjunct Faculty

Cyndi Landis, Forsyth Library; Linda Feldstein, Teacher Education

Room 8:
Emotional Intelligence & Self-Care

<https://fhsu.zoom.us/j/7856284378>

What steps can we take to improve our working relationship with the 300+ adjunct faculty at FHSU in order to create a better experience for our students? Learn about the best practices for including, communicating and supporting adjunct faculty based on surveys and research from the Adjunct Faculty Advisory Committee.

Session 5

Living Learning Community Think Tank

Taylor Kriley, Student Engagement; Betsy Crawford, Teacher Education

Room 1:
Recruitment, Retention,
& Student Success

<https://fhsu.zoom.us/j/5719453391>

Bringing faculty coordinators together to exploring Living Learning Communities strategies and interventions to support student success with enhanced safety protocols. Learning communities have been key to Fort Hays State University retention efforts. Furthermore, our LLCs bridge the academic and co-curricular college experience. Join us to find solutions and strategies for engaging our students.

Sessions by Audience - Staff

Session 3
Session 4

Care Team Training

Taylor Kriley, Kathleen Cook, Greg Atkins, Shianne Cokely & Jacy Buchholz, Student Engagement

Room 1:
Recruitment, Retention, &
Student Success

<https://fhsu.zoom.us/j/5719453391>

The purpose of the people care teams at Fort Hays State University is engage stakeholders and provide comfort and information, while directing them to any needed support services. Our objectives are to address safety and security, share academic support, advice, and resources, and share and develop plans, goals, and next steps for success. We need you to join in this effort to ensure our on-campus and online students feel connected, encouraged, and confident in continuing their educational journey at FHSU. The Care Team training session will be key to your success as a volunteer for this initiative.

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Sessions by Audience - Manager

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